Montana Standards-Based Education Framework

Presented by the
Accreditation Division
of the Montana Office of Public Instruction
for

A-Z Curriculum Directors
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Accreditation Division Mission

To improve teaching and learning for all through leadership, coordination and collaboration.

Standards-based Education Draft Statement

Montana standards-based education is a dynamic framework to improve student learning through planning, implementing and monitoring of academic programs, learning environments, and organizational structures.

Montana Board of Public Education Administrative Rules of Montana

CHAPTER 54 CONTENT AND PERFORMANCE STANDARDS

CHAPTER 55 ACCREDITATION

CHAPTER 58 PROFESSIONAL EDUCATOR PREPARATION PROGRAMS



Montana Standards Review Schedule

Cycle I	Science	2006 - Adopted
Cycle II	Technology Information Literacy/Library Media	2008 – Adopted 2008 - Adopted
Cycle III	Communication Arts Mathematics Career/Technology Education Workplace Competencies	2009 – in process 2009 – in process 2009 – projected 2009 – projected
Cycle IV	Social Studies Arts School Counseling World Languages Health Enhancement	2010 – projected 2010 – projected 2010 – projected 2010 – projected 2010 – projected

Board of Public Education Administrative Rules of Montana

K-12 Content Standards

Benchmarks - End of Grades 4, 8 and Upon Graduation

Performance Descriptors

MONTANA STANDARDS-BASED EDUCATION TO IMPROVE LEARNING AND TEACHING K-12 CONTENT STANDARDS What all Montana students will know, understand and be able to do when they graduate from high school, ready for work and postsecondary education. BENCHMARKS Check points along the K-12 continuum to assess student progress toward meeting standards. End of Grade 4 End of Grade 8 Upon Graduation PERFORMANCE DESCRIPTORS How well students apply knowledge, skills and abilities. Novice **Nearing Proficiency Proficient** Advanced Grade Grade ESSENTIAL LEARNING EXPECTATIONS STANDARDS-BASED EDUCATION IMPLEMENTATION Professional Development and Technical Assistance Ongoing opportunities using statewide, regional and local delivery venues. Model Curriculum Research-Based Model Classroom Instructional Strategies Assessment **EDUCATOR PREPARATION PROGRAMS** Initial and advanced educator preparation programs and professional development. CHART KEY Blue - Approved in Administrative Rules of Montana by the Montana Board of Public Education Aqua - Approved by the Superintendent of Public Instr Lavender - Guidance and Regional Ongoing Professional Development Green - Professional Educator Preparation Program Standards (PEPPS) and On-Site Review Process

Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov

Office of Public Instruction

Essential Learning Expectations

Standards-based Education Implementation

Educator Preparation Programs

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Essential Learning Expectations

Montana Instructional Alignment - Information Literacy/Library Media Grade Level: Kindergarten

Content Standards

Content Standard 1 - A student must identify the task and determine the resources needed.

Content Standard 2 - A student must locate sources, use information, and present findings.

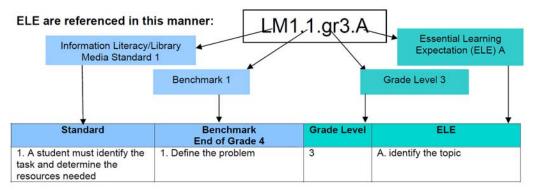
Content Standard 3 - A student must evaluate the product and learning process.

Content Standard 4 - A student must use information safely, ethically and legally.

Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

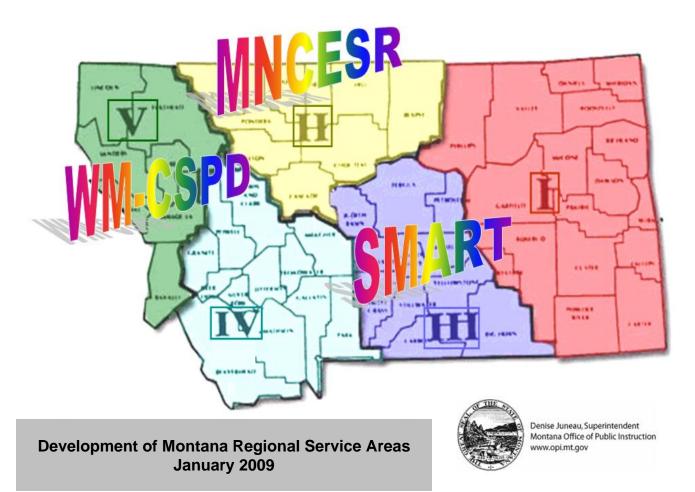
Benchmark End of Grade 4	Essential Learning Expectation	Essential Vocabulary	Assessment To Be Developed	Materials and Resources To Be Developed
1. Define the problem	A. identify the topic B. recognize task-related vocabulary and keywords C. recognize the problem or task D. discuss the steps needed to solve the problem or task	keyword, topic, resource, plan		
2. Identify the types of information needed	A. explore possible resources (print, nonprint, digital, community resources)	print, nonprint, digital, community resources, plan		
3. Choose from a range of resources	A. choose resources from a limited selection	plan		





Standards Rollout

- Level I provides the basic introduction and orientation.
- Level II provides high-quality, job-embedded training in strategies for developing, implementing and evaluating learning experiences.
- Level III creates and sustains a network of experienced Montana educators who advocate and disseminate the ideas and methods that exemplify best instructional practices.



WM - CSPD - Western Montana - Comprehensive System of Personnel Development

MNCESR - Montana North Central Educational Services Region

SMART - Southern Montana Alliance for Resources and Training

Mathematics Update

Science Update

Middle Grades and At-Risk Update

Communication Arts Update

Information Literacy/Library Media Update

Technology Update

3-2-1: What will you take away today?

- What are 3 things you learned today?
- What are 2 things you need to know more about?
- What is the 1 thing you will tell your colleagues about this presentation?

Essential Learning Expectations

<u>5YCEP</u> <u>Update and Discussion</u>

Montana Correlates of Effective Schools





A Vision of K-12 Students Today

We are committed to standardsbased education!



